

Mathematics Grade 5 Scoring Guide for Released Item #71 Table of Worker's Hours and Pay Fall 2005



MATHEMATICS - GRADE 5: PART 4

FALL 2005

(4 points)

Five people work together at a local factory.

Roger works for 5 hours and earns \$40.

Marti works for 7 hours and earns \$56.

Bill works for 4 hours and earns \$32.

Leroy works for 8 hours and earns \$64.

Paula works for 6 hours and earns \$48.

- Make a two-column table that lists the workers' hours and pay in order from greatest to least.
- Each worker earns the same amount of money per hour. Explain how you could
 use the table to find this amount.

ANSWER THIS ITEM IN YOUR ANSWER FOLDER.

SHOW ALL YOUR WORK IN YOUR ANSWER FOLDER.

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Mathematics Rubric for Table of Worker's Hours and Pay

- 1 point for a two-column table with appropriate column headings.
- 1 point for all hours and pay listed in correct order on the table and appropriate location of dollar signs.
- 2 points for a reasonable explanation of how the rate was determined.

Examples:

The table shows the pattern in the workers' hours and pay. As hours go down by 1, pay goes down by 8. Continue this pattern to fill in the next three rows of the table.

Divide the amount of pay by the number of hours worked. The amounts of pay are multiples of 8.

A **4-point** response includes all four points.

A **3-point** response includes three points.

A **2-point** response includes two points.

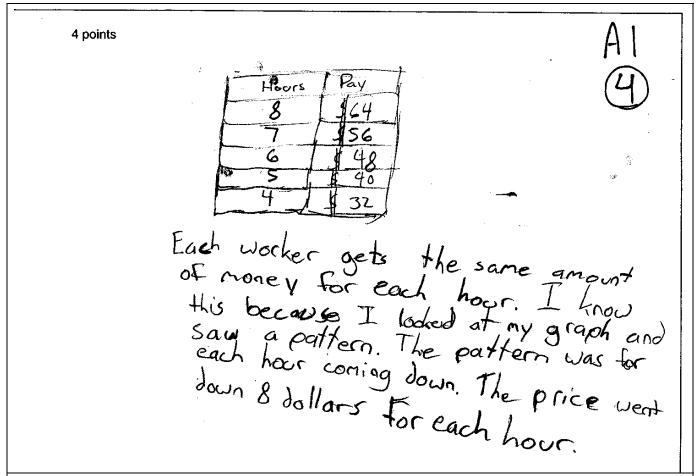
A **1-point** response includes one point.

A **0-point** response shows insufficient understanding of the item being tested.

Condition codes for unratable papers (zeroes):

- A Off Topic
- B Written in a Language other than English or Illegible
- C Blank or Refusal to Respond

Sample Paper 1 - Score Point 4



Sample Paper 1 Score Point 4

The response demonstrates complete understanding of the task by providing a correct and complete table and a reasonable explanation of how to determine the pay rate.

- The response has a two-column table with appropriate column headings (hours, pay). (1 point)
- The response has all the hours and pay listed from high to low on the table, and the table has dollar signs correctly labeled before the pay amounts. (1 point)
- The response has a reasonable explanation of how to determine the pay rate (*The price went down 8 dollars for each hour*). (2 points)

Sample Paper 2 - Score Point 4

1. Leroy's 8 hours of work earn him \$ 64 2. Marti works for 7 hours and ears \$56 3. Paula gets \$ 48 for 6 hours of work 4. Roger works for 5 hours and earns 5. Bill gets \$32 for 4 hours of work. Name hours Leroy Marti Paula Roger 5 # 40 Bill 4 #32 You add up all the hours and all the money and the do 240:30=8. You would get \$8

Sample Paper 2 Score Point 4

The response demonstrates complete understanding of the task by providing a correct and complete table and a reasonable explanation of how to determine the pay rate.

- The response has a two-column table with appropriate column headings (hours, \$). (1 point) Note that a dollar sign is sufficient as a column heading.
- The response has all the hours and pay listed from high to low on the table, and the table has dollar signs correctly labeled before the pay amounts. (1 point)
- The response has a reasonable explanation of how to determine the pay rate (You add up all the hours and all the money and do 240 ÷ 30 = 8. You would get \$8 an hours). (2 points) Note that reporting the rate as \$8 an hour with supporting work is sufficient to earn full credit.

Sample Paper 3 - Score Point 3

Leroy 164 8 hours
Morti \$567 hours
Paula
Rager \$40.5 hours
Bill \$324 hours

Look at each person's hours compared to dollars. Then you see what numer each of the numbers is divisible by (8). Your answer is the that number.

Sample Paper 3 Score Point 3

The response demonstrates understanding of the task by providing a table and a reasonable explanation of how to determine the pay rate.

- The response has a two-column table without any column headings. (0 points)
- The response has all the hours and pay listed from high to low on the table, and the table has dollar signs correctly labeled before the pay amounts. (1 point)
- The response has a reasonable explanation of how to determine the pay rate (Look at each person's hours compared to dollars. Then you see what number each of the numbers is divisible by (8). Your answer is that number). (2 points)

Sample Paper 4 – Score Point 3

| Sample Paper 4 – Score Point S |
|---|
| Hours worked amount of money earned |
| Bill 4 hrs. \$ 32 |
| Roger 5 hrs. # 40 |
| Paula 6 hrs. \$48 |
| Marti 7hrs \$156 |
| Lexoy 8hrs. \$ 64 |
| |
| I could use this table to |
| find and have much no |
| find out how much money each worker earns per hour by |
| looking at the let hour by |
| the amount of m |
| |
| * |
| |
| each worker parks |
| each worker earns 8 dollars |
| Sample Paper 4 |

Sample Paper 4 Score Point 3

The response demonstrates understanding of the task by providing a table and a reasonable explanation of how to determine the pay rate.

- The response has a two-column table with appropriate column headings (hours, amount of money earned). (1 point)
- The response has the hours and pay listed incorrectly from low to high on the table. (0 points)
- The response has a reasonable explanation of how to determine the pay rate (I see that each number is increasing by 8.... That means each worker earns 8 dollars an hour). (2 points)

Sample Paper 5 – Score Point 3

| 4 points (3) |
|---|
| Workers' hours and How Much they get Payed least to greatest |
| Hours \$64.00 7 hours \$56.00 6 hours \$40.00 4 hours \$32.00 |
| I could find this amount by dividing by 8. For example if someone worked 9 hours they would get 172.00. |
| the example $9 \div 8 = 72$ |
| ANSWER (\$ 72.00 |

Sample Paper 5 Score Point 3

The response demonstrates understanding of the task by providing a correct and complete table and a partial explanation of how to determine the pay rate.

- The response has a two-column table with appropriate column headings (hours, money). (1 point)
- The response has all the hours and pay listed from high to low on the table, and the table has dollar signs correctly labeled before the pay amounts. (1 point)
- The response has a partially correct explanation of how to determine the pay rate. "I could find this amount by dividing by 8" is correct but the example "9 ÷ 8 = 72" is incorrect. (1 point)

Sample Paper 6 - Score Point 3

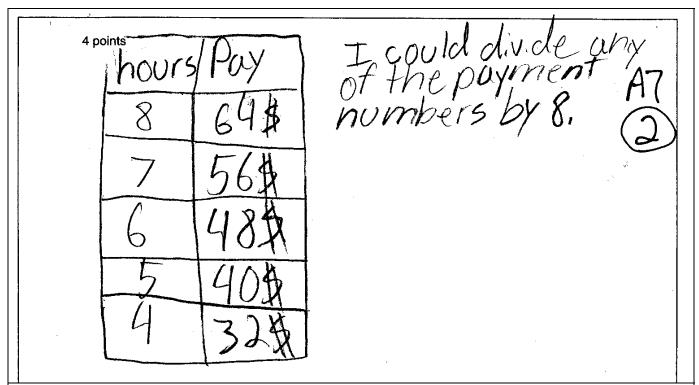
| 4 points Worker. | s/ hours | pay (3) |
|---|---|--|
| Leroy | 8 | 164 |
| Marti | 7 | 156 |
| Paula | 6 | \$48 |
| Roger | 5 | \$40 |
| Bill | 4 | \$32 |
| You can | use th | is table to figure |
| and multiply, divide, and see it it for this is everyon | byT add, or subt ne will equi gets \$8 | are the hours humber cract it by another number number ale the pay. The answer dollars a hour, |

Sample Paper 6
Score Point 3

The response demonstrates understanding of the task by providing a correct and complete table and a partial explanation of how to determine the pay rate.

- The response has a two-column table with appropriate column headings (hours, pay). (1 point)
- The response has all the hours and pay listed from high to low on the table, and the table has dollar signs correctly labeled before the pay amounts. (1 point)
- The response earns partial credit for determining the pay rate. "Take the hours number and multiply, divide, add, or subtract it by another number and see if it will equale the pay" is incorrect. To determine the pay rate, the pay should be divided by the hours. "The answer for this is everyone gets \$8 dollars a hour" is the correct pay rate. (1 point) Note that reporting the rate as \$8 an hour without supporting work is sufficient to earn partial credit. The response earns 3 points.

Sample Paper 7 - Score Point 2



Sample Paper 7 Score Point 2

The response demonstrates partial understanding of the task by providing a table and a partial explanation of how to determine the pay rate.

- The response has a two-column table with appropriate column headings (hours, pay). (1 point)
- The response has all the hours and pay listed from high to low on the table, but the table has dollar signs incorrectly labeled after the pay amounts. (0 points)
- The response has a partially correct but incomplete explanation of how to determine the pay rate (*I could divide any of the payment numbers by 8*). **(1 point)** An example of a complete statement is "I could divide any of the payment numbers by 8 so the rate of pay must be \$8/hour."

Sample Paper 8 - Score Point 2

| Par | hours | 1 |
|------|-------|---|
| 164 | 8 | |
| \$56 | 7 | _ |
| \$48 | 6 | |
| 840 | 5 | |
| 132 | 14 | |

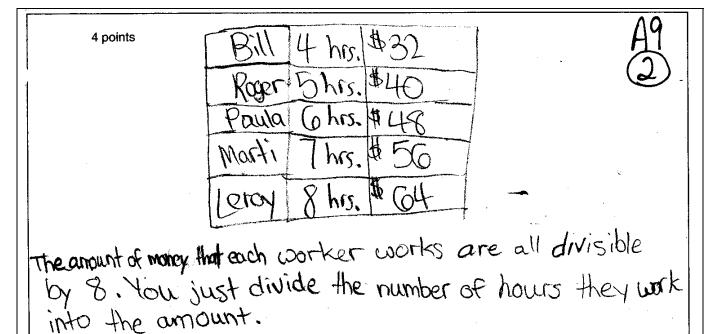
hours but make the same amount of money a hour. So you could Just follow the hours on the Chart.

Sample Paper 8 Score Point 2

The response demonstrates partial understanding of the task by providing a correct and complete table.

- The response has a two-column table with appropriate column headings (pay, hours). (1 point)
- The response has all the hours and pay listed from high to low on the table, and the table has dollar signs correctly labeled before the pay amounts. (1 point)
- The response has a vague and incomplete explanation of how to determine the pay rate (The people work more hours but make the same amount of money a hour so you could just follow the hours on the chart). (0 points)

Sample Paper 9 - Score Point 2

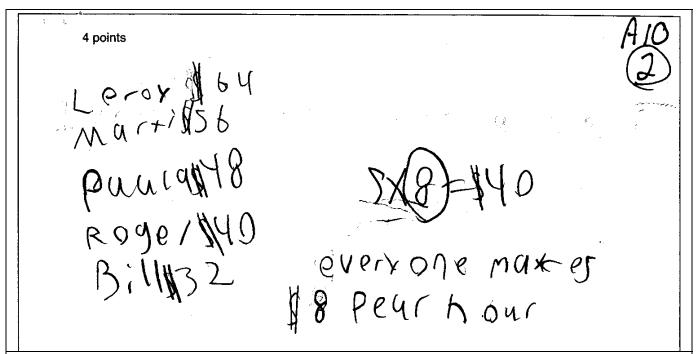


Sample Paper 9 Score Point 2

The response demonstrates partial understanding of the task by providing a reasonable explanation of how to determine the pay rate.

- The response has a two-column table without any column headings. (0 points)
- The response has the hours and pay listed incorrectly from low to high on the table. (0 points)
- The response has a reasonable explanation of how to determine the pay rate (You just divide the number of hours they work into the amount). (2 points) Note that it is unnecessary to reference "8" at all, as this part alone is sufficient to earn full credit.

Sample Paper 10 - Score Point 2



Sample Paper 10 Score Point 2

The response demonstrates partial understanding of the task by providing a reasonable explanation of how to determine the pay rate.

- The response has a one-column table without any column headings. (0 points)
- The response has the pay listed only. (0 points)
- The response has a reasonable explanation (by example) of how to determine the pay rate (5 x 8 = \$40, every one makes \$8 per hour). (2 points) Note that supporting work (using the hours and pay of only one of the workers) is sufficient.

Sample Paper 11 - Score Point 1

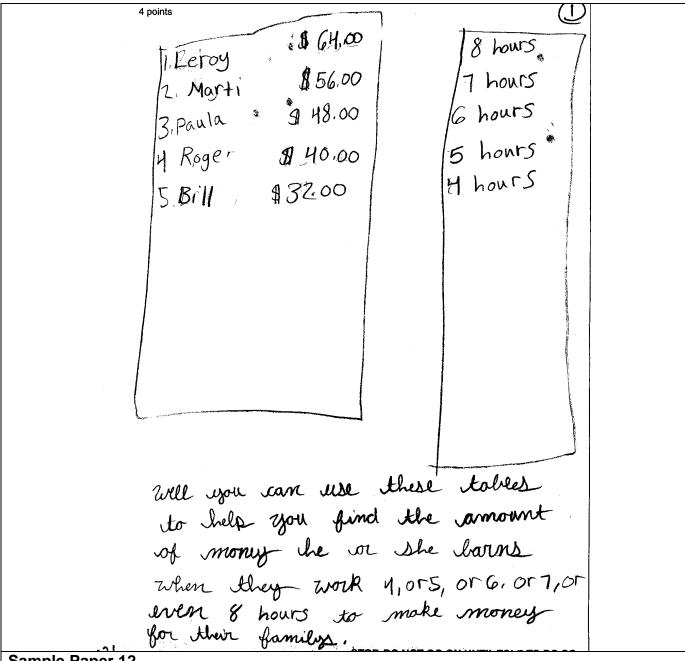
| 4 points A1 |) |
|--|---|
| Workers Hoors 3 Pay Reaer 5 \$ 40 Marti 7 \$ 86 Bill 4837 Lerou 8 8 14 | |
| Paula 6848 | |
| each other and then you get your answer. | |

Sample Paper 11 Score Point 1

The response demonstrates some understanding of the task by providing a partially correct table.

- The response has a two-column table with appropriate column headings (hours, pay). (1 point)
- The response has the hours and pay listed out of order on the table. (0 points)
- The response has an incorrect explanation of how to determine the pay rate (Subtract all of their hours from each other and then you get your answer). (0 points) This response needs to be more specific about what hours are being subtracted (by words or example) to receive any credit.

Sample Paper 12 - Score Point 1

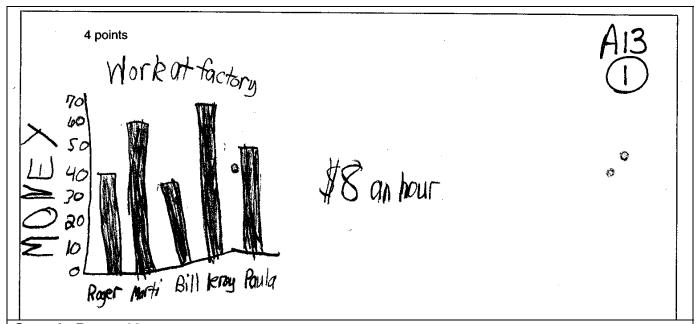


Sample Paper 12
Score Point 1

The response demonstrates some understanding of the task by providing a partially correct table.

- The response has a two-column table without any column headings. (0 points)
- The response has all the hours and pay listed from high to low on the table, and the table has dollar signs correctly labeled before the pay amounts. (1 point)
- The response has a vague and incomplete explanation of how to determine the pay rate (you can use these tables to help you find the amount of money he or she earns when they work 4,or 5, or 6, or 7, or even 8 hours). (0 points)

Sample Paper 13 - Score Point 1

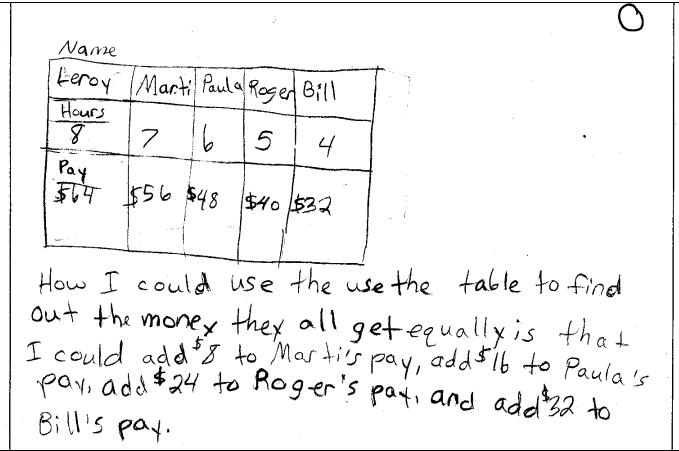


Sample Paper 13
Score Point 1

The response demonstrates some understanding of the task by providing a partial explanation of how to determine the pay rate.

- The response incorrectly displays the data with a bar graph, not a table. (0 points)
- The response does not have a table that lists hours and pay. (0 points)
- The response earns partial credit for determining the pay rate (\$8 an hour). (1 point) The response earns 1 point.

Sample Paper 14 - Score Point 0

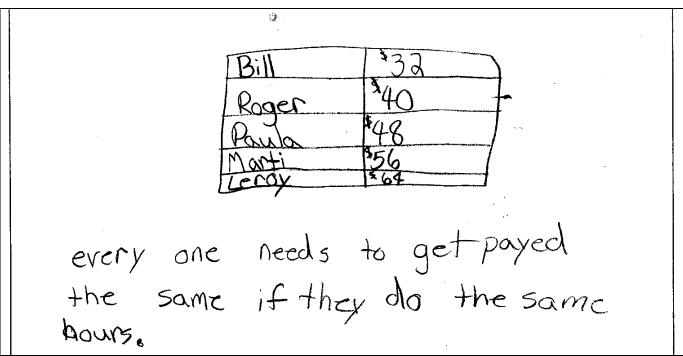


Sample Paper 14 Score Point 0

The response demonstrates insufficient understanding of the task.

- The response incorrectly displays the data table with rows, not columns. (0 points)
- The response incorrectly displays the data table. **(0 points)** Note that without a correct (vertical) table with columns, credit cannot be earned even if the data is listed from high to low.
- The response has a vague and incorrect explanation of how to determine the pay rate (I could use the table to find out the money they all get equally is that I could add \$8 to Marti's pay, add \$16 to Paula's pay, add \$24 to Roger's pay, and add \$32 to Bill's pay). (0 points) The response earns 0 points.

Sample Paper 15 - Score Point 0

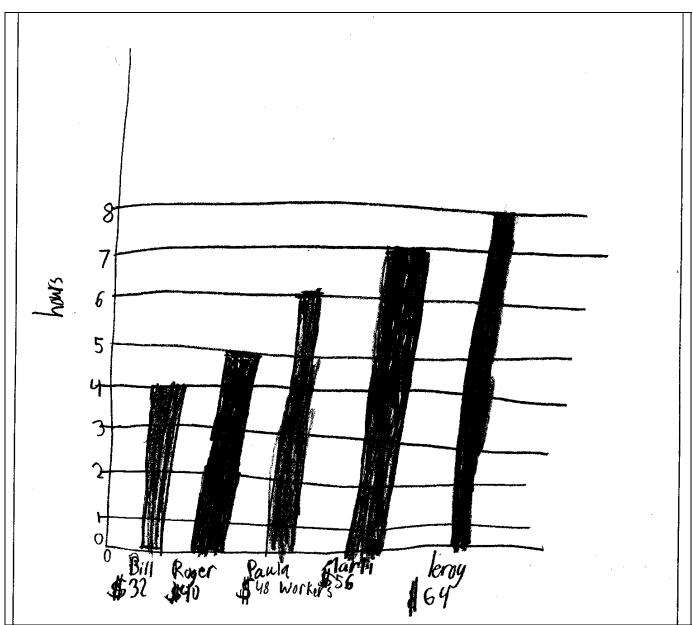


Sample Paper 15 Score Point 0

The response demonstrates insufficient understanding of the task.

- The response has a two-column table without any column headings. (0 points)
- The response has the hours and pay listed incorrectly from low to high on the table. **(0 points)**
- The response has an incorrect explanation of how to determine the pay rate (Every one needs to get payed the same if they do the same hours). (0 points)

Sample Paper 16 - Score Point 0



Sample Paper 16
Score Point 0

The response demonstrates insufficient understanding of the task.

- The response incorrectly displays the data with a bar graph and does not have a table. (0 points)
- The response does not have a table. (0 points)
- The response has no explanation of how to determine the pay rate. **(0 points)** The response earns **0 points**.

Sample Paper 17 - Score Point 0

| 4 points | HII |
|---|---------------------------------------|
| | |
| | i i i i i i i i i i i i i i i i i i i |
| leray's 8 hours of work earn him \$ El | 1. |
| marti works for 7 hours and earns | \$ 56. |
| Paula gets 18 48 for & hours. | |
| Rager works for 5 hours and earns & Bill gets Paid 18 BB for 4 hours of work | 140. |
| Bill gets Paid 1 DD for 4 hours Of work | |
| | |
| | |
| I think each worker earns the sa | me |
| amont of money because they we | |
| very hard. | |

Sample Paper 17 Score Point 0

The response demonstrates insufficient understanding of the task.

- The response does not have a two-column table. (0 points)
- The response does not have a table that lists hours and pay. (0 points) Note that without a
 correct table with columns, credit cannot be earned even if the data is listed from high to
 low.
- The response has no explanation of how to determine the pay rate (I think each worker earns the same amount of money because they work very hard). (0 points)